

Report of the results from 30.01.2017 Agenda 2030 in the Baltic Region workshop in Warsaw.

List of participants: The complete list is provided on a separate scan (no mails). 23 people appeared together with the organizers (3 people).

Session 1. Priorities and challenges

Identified priority areas and challenges for 2030 Agenda implementation in Baltic Sea region		
Group 1	Group 2	Group 3
<p>Priorities: Climate change (extremal weather events) Lowering the pressure of urbanization Quality of water Energy policy (change of energy mix and energy efficiency) Challenges: High quality implementation Engagement of the leaders Change in way of thinking for everyone Legislation change to include Agenda 2030 Use of the business know-how (cooperation platform)</p>	<p>Priorities: Lowering the pressure on Baltic environment (clean water and air) Setting up priorities on national level (national strategy) Utilization of the already existing solutions and projects Inclusion of business to SDG implementation Education about SDGs for media, business, communities and through good practices Challenges: Low level of knowledge about SDGs To keep the consistency of monitoring and indicators Willingness to keep the status quo Creation of the common Baltic responsibility Low openness to common initiatives Coordination between the levels of governance and sectors Changing of international relations (maintenance of the political stability) No to leave somebody behind with the priorities implementation Identification of national SDG priorities To get the synergy effect</p>	<p>Priorities: Education on sustainable development on every education level Efficient use of water Protection and restoration of ecosystems services Challenges: To place sustainable development in every part of education (from childcare through schools, to adult education) To work out law and financial mechanism and education for water efficiency To seek for the most important problems for ecosystems approach</p>

During the voting session priorities and challenges have been put in the following urgency order:

Education on sustainable development on every education level – 9 votes

Inclusion of business to SDG implementation (use of business know-how) – 8 votes

Lowering the pressure on Baltic environment (clean water and air) – 7 votes

Education about SDGS for media, business, communities and through good practices – 6 votes

Coordination between the levels of governance and sectors – 6 votes

To keep the consistency of monitoring and indicators - 5 votes

Efficient use of water – 5 votes

To work out law and financial mechanisms and education for water efficiency – 5 votes

Others had 3 or less votes. The most preferred 3 priorities have been chosen to work on during the second workshop.

Session 2. Actions needed

Actions needed to overcome those challenges		
Group a (Education on sustainable development on every education level)	Group b (Inclusion of business to SDG implementation (use of business know-how))	Group c (Lowering the pressure on Baltic environment (clean water and air))
<ol style="list-style-type: none"> 1. Formal education in schools – ministerial education programs. 2. Implementation of sustainable development around schools (environment) 3. Knowledge in practice, field trips, experiments 4. Use of innovations for sustainable development. 5. Higher education – SD on every learning course and in practical way (green campus, green cantina) 6. Management education (use of the Snob effect and pressure of the consumer) 7. Consumer education through mass media. 	<ol style="list-style-type: none"> 1. To show that business can benefit from SDG 2030 through: exchange of good practices, presentation of indicators, consulting and training 2. System of encouraging measures from government to create new projects through: innovations development, cooperation of science and industry, efficient use of EU funding 3. Connecting new models and areas of activity 4. Education of business and society with engagement of local authorities 5. Active education of future management. 6. Use of the various cooperation forms (clusters, special economic areas). 7. Engagement of the business supporting institutions (widening the scope of action) 	<ol style="list-style-type: none"> 1. Efficiency of production in farming. 2. Energy Efficiency in transport and is use of carbon. (link to group a work) 3. Stability of public funding on appropriate level and good quality. (link to group b work) 4. Financial and regulatory framework 5. Information about the quality of environment. 6. Quality of the product.

	Conclusive remarks
	<p>The workshop went well. Number of participants was a little bit lower than expected, but until the last moment 18 participants were still working. Groups of stakeholders were represented evenly. Attendees to the workshop were mostly attracted by initial discussion panel, where important representatives of stakeholders, especially ministry of economy, were speaking. Number of identified priorities and challenges is relatively high and surprisingly separate groups identified only few priorities and challenges which were similar and could be merged before the voting session. Identified actions needed are rather general and that could be the weak part of the workshop outcome.</p> <p>Initial presentations and the discussion panel lasted 2 hours as planned. The workshop lasted 3 hours with a short break and was shorter than planned. It was crucial for the participants to know the practical use of the workshop outcomes – this was successfully explained by the moderator and the representative of CBSS. Each group during both sessions took a little bit different method for creation of their results, but the overall result is consistent. In the first session groups worked on a very different pace what resulted in a little bit confusion at the end (two groups were ready for a long period of time until the last group made their result), but it ended without serious breakdown.</p> <p>Few participants assessed the workshop by filling in the electronic questionnaire with the overall mark good.</p>



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